

Wyndham Park Infants' School & St Mark's C of E Junior School

Person Specification – Teacher

	Essential	Desirable
Professional Qualifications	<ul style="list-style-type: none"> • Educated to degree level. • Qualified teacher status. 	<ul style="list-style-type: none"> • Other relevant qualifications or evidence of CPD.
Experience	<ul style="list-style-type: none"> • Current or recent experience of teaching within a Primary School. • Experience of working with support staff. 	<ul style="list-style-type: none"> • Experience of working with children with Special Educational Needs or Disability.
Knowledge and Skills	<ul style="list-style-type: none"> • Secure knowledge of the National Curriculum. • Working knowledge of relevant policies and codes of practice e.g. Keeping Children Safe in Education. • Ability to plan lessons for all the pupils in the class, taking into account individual needs. • Understanding of curriculum and pedagogical issues relating to teaching and learning. • Ability to promote positive behaviour, in line with the school's behaviour policy. • Understanding of and commitment to the school policies. • Commitment to promoting positively the school vision and values. • Ability to be reflective and to improve own practice through self-evaluation and learning from others. • Ability and willingness to work constructively as part of a team. • Good organisational and time management skills, including ability to multi-task. • Ability to use ICT to support teaching and learning. • Ability to deal with sensitive information in a confidential manner. 	<ul style="list-style-type: none"> • Familiarity with KS1 and/or KS2 Standardised Attainment Tests or assessment and reporting within the foundation stage. • Ability to implement changes and monitor impact.
Personal Qualities	<ul style="list-style-type: none"> • Good interpersonal skills with the ability to enthuse and motivate others and develop effective partnerships. • Able to adapt to changing circumstances and new ideas in a positive and creative manner. • Ability to use own initiative, solve problems and work flexibly. • Excellent written and communication skills. • Energy and enthusiasm. • Commitment to inclusive education and willingness to respond to the needs of individual learners. • Commitment to safeguarding and promoting the welfare of children and young people. 	<ul style="list-style-type: none"> • Commitment to the school's wider community.